

2022 ANNUAL REPORT



JOINT NATIONAL COMMITTEE FOR LANGUAGES
NATIONAL COUNCIL FOR LANGUAGES AND INTERNATIONAL STUDIES





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LETTER FROM THE EXECUTIVE DIRECTOR AMANDA SEEWALD



Dear Colleagues,

In 2022, as we continued to strive for and move toward our mission and vision that focus on multilingualism and the equitable opportunity for all students to have the chance to learn English and at least one other language, JNCL-NCLIS actively sought and continues to design innovative ways to connect and grow our coalition-driven efforts for legislative achievements and policy growth. While still only having one full-time employee and a lobbyist, both of whose work has been vital to our sustainability, JNCL-NCLIS was managed again throughout the year by a dedicated team of volunteer leaders on our Executive Committee and Board of Directors. It was my honor to have served this organization as President and now it is my privilege to continue this work in a new role.

The work of JNCL-NCLIS has always had national implications and our achievements in national legislation and policy in 2022 are a sign that our world is continuing to evolve in ways that we can impact. Our year kicked off with a second successful virtual Language Advocacy Days that delivered advocates from all 50 states for the second year in a row. LAD included more legislative meetings than ever, and more voices heard which yielded energy and interest in a proposed concept for legislation that would affect our entire field. That legislation, World LEAP (Language Education Assistance Program) has now been drafted and is in proposal form with leading legislative offices in both houses of Congress for expected introduction in Congress early in 2023.

Legislatively this past year, our advocacy coalition brought about a second round of WLARA grants awarded and ended with appropriation of \$15 million for FY2023. We saw the long-awaited signing of the Native American Language Resource Center (NALRC) into law with money already appropriated for \$1.5 million for FY23.

JNCL-NCLIS also welcomed a new caucus co-chair, Representative Jimmy Panetta, whose leadership is of significance to our past, present and future. Our legislative advocacy work went beyond the aforementioned wins and included our consistent work to develop new and strengthened relationships with legislators and their staffers.

Programming has never been richer at JNCL-NCLIS as we have shifted the paradigm to make advocacy a part of your entire year beyond LAD. Language at the Intersection became a theme that carried our work and our message across the year. Our Language at the Intersection interview series and poster, Articulating Change webinar series, and quarterly legislative updates, have provided members and others interested with new and heightened experiences to enhance their advocacy work. As a result of this programming, we have built advocacy tools that can be continued to be used.

2022 was a year of rebuilding and strengthening our work both internally and externally. Our overall organizational health continued to improve as we set new systems and human resources in place to tackle some of our biggest challenges financially and organizationally. The JNCL-NCLIS website has been adjusted to provide more resources in easily accessible ways and our Legislative Action Center continues to be the hub for national and state calls to action that have broad impact.

Your membership and support for multilingualism and language education advocacy in our nation has never been more crucial. We greatly appreciate each and every one of you and look forward to working with you in 2023 to achieve further positive growth that sees our organizational mission and vision realized.

With great appreciation,

Amanda Seewald

2022 BOARD OF DIRECTORS

EXECUTIVE COMMITTEE



AMANDA SEEWALD
President

MARACAS Language Programs / Learning Kaleidoscope Educational Consulting



LINDA EGNATZ, Ph.D.
President-Elect

Advocacy Chair, ICTFL



GIOVANNI DONATELLI
Treasurer

Advocacy Chair, ICTFL



HOWARD BERMAN*
Secretary

Executive Director, ACTFL



GREG BARFIELD, ED.D.
At-Large

Affiliate Liaison, Foreign Language Association of Georgia (FLAG)



JOHN CARLINO
At-Large

Executive Director, NYSAFLT

AT-LARGE MEMBERS



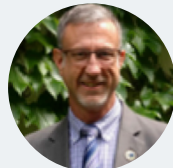
JAYNE ABRATE, Ph.D.*

Executive Director, American Association of Teachers of French (AATF)



LESLIE BALDWIN, ED.D.

Executive Director, SCOLT



TODD BOWEN

Co-Interim Executive Director, CSCTFL



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Founding Manager, Academic Learning Company



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President Emeritus, American Councils for International



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President, CulturalLink LLC



CHRISTOPHER GWIN*

Executive Director, National Federation of Modern Language Teachers Associations (NFMLTA)



NORAH JONES

Founder, Fluency Consulting, LLC



PABLO MUIRHEAD, Ph.D.

Treasurer, WAFLT
National Advocacy Chair, WAFLT



JEANMARIE ROUHIER-WILLOUGHBY

President, KYWLA



FERNANDO RUBIO, Ph.D.

Professor of Spanish Linguistics, University of Utah



MICHAEL SHAUGHNESSY*

Executive Director, American Association of Teachers of German (AATG)



DUARTE SILVA, Ph.D.

Delegate, California Language Teachers' Association (CLTA)



SHERI SPAINE LONG, Ph.D.*

Executive Director, American Association of Teachers of Spanish and Portuguese (AATSP)



MEGAN WHALON

Advocacy Chair, Texas Foreign Language Association (TFLA)



EDWARD ZARROW, Ph.D.*

Advocacy Chair, National Committee for Latin and Greek (NCLG)

*Sustaining Benefactor or Legacy Member

STAFF AND PARTNERS



AMANDA SEEWALD

Executive Director *(as of January 1, 2023)*

Seewald, owner of MARACAS Language Programs and Learning Kaleidoscope Educational Consulting and author of MARACAS *La Clase del Mundo* publications, has served as a member of the JNCL-NCLIS Board of Directors for over 10 years, most recently as President. During her term as the organization's President, Seewald has also supported the organization as a volunteer interim Executive Director. During her presidential term, Seewald navigated JNCL-NCLIS through the COVID-19 pandemic, organizing two highly successful virtual Language Advocacy Days events, as well as served as a strong spokesperson for language equity and access, and led a new strategic planning process—all while working to improve the organization's long-term financial health.

Seewald has been teaching children, coaching educators, and developing curricula for 25 years. Her expertise is in multilingual/multicultural curriculum and instruction, focused on PK-12 language learning as well as dual language immersion education. She works with educators and schools across the country as well as in Europe to develop meaningful language programs founded in globally engaged curricula and strong interactive instruction. Seewald is also a Past President of the Foreign Language Educators of New Jersey (FLENJ). She served as the N.J. State Representative for the National Network for Early Language Learning (NNELL) and as a member of the Board of Directors of the Northeast Conference for the Teaching of Foreign Languages (NECTFL). Seewald was the 2020 recipient of the NECTFL Nelson H. Brooks Award for Outstanding Leadership in the Profession.

Seewald serves in a part-time capacity to allow her to continue in her role as owner of MARACAS Language Programs.



ALISSA RUTKOWSKI

Director of Strategic Initiatives and Membership

Ms. Rutkowski is the Manager of Communications, Policy, and Operations at JNCL-NCLIS. In addition to developing reports on federal and state policy, organizing and executing JNCL's annual Language Advocacy Day, and managing external communications, Rutkowski supervises daily operations and financial management, and fulfills the role of staff liaison for all active committees.

Previously, Rutkowski gained experience in educational programming and organizational operations as a Program and Evaluation Intern at Planet Word Museum in Washington, D.C. During her undergraduate studies, Rutkowski was employed as a Student Research Assistant to conduct and present research on interactional linguistics.

Rutkowski is a graduate of Saginaw Valley State University in University Center, Michigan, where she earned her Bachelor of Arts in Psychology with supporting minors in Communication, French, and English. She spent semester in Pau, France where she studied French and intercultural communication, and assisted teaching English to early college students. She was selected as a member of the leadership-focused Roberts Fellowship Program, which concluded her undergraduate degree with a second study abroad to multiple Asian countries as a delegate for the university.

Since her initial experience abroad, she has traveled to over 20 countries and continues to seek opportunities that will cultivate her interest in world languages and international affairs.



JON BERNSTEIN

Director of Government Relations

Bernstein's 25 years of Washington, DC experience began during he tenure as a Legislative Fellow for Senator Dianne Feinstein (D-CA), working on immigration, crime, intellectual property and judiciary issues. His education advocacy career commenced when he became Legislative Counsel for The Lightspan Partnership, an educational software company. Bernstein went on to lobby for the National Education Association and the Federal Communications Commission. In 2005, Bernstein founded his own government relations firm, Bernstein Strategy Group, and has worked for high-profile clients like Apple, the American Federation of School Administrators (AFSA), and the International Society for Technology in Education (ISTE).

Today, Bernstein works closely with many of the major K-12 education associations as co-chair of both the Education and Libraries Networks Coalition (EdLiNC) and the Homework Gap Big Tent Coalition, and as Executive Director of the National Coalition for Technology in Education and Training (NCTET). Since 2016, Bernstein and his firm have helped organize and run NAFSA: Association of International Educators's Advocacy Day and he is working currently on developing NAFSA's first Virtual Advocacy Day for 2021. He also helps lead the Principals Group, an informal coalition which focuses on professional development funding and related issues. Bernstein's accomplishments include his work to help establish and expand funding for the federal E-Rate program, which provides schools and libraries with \$4 billion in annual discounts on broadband and Wi-Fi services, and to preserve funding for the Every Student Succeeds Act's Title II (professional development) and Title IV (flexible block grant) programs in the face of the Trump Administration's efforts to eliminate them.

WHAT WE'RE PROUD OF

A

- Passage of Native American Language Resource Center Act in December as part of the NDAA.
- Continued funding of WLARA Grant Program.
- Increased support for Bilingual Education Seal and Teaching (BEST) ACTFL from prominent national organizations outside the language education community.

B

- Every state represented at 2022 Virtual Language Advocacy Days, resulting in wider reach and influence.
- Sustained growth of the America's Language Caucus.
- New relationships developed with new members of Congress like Congresswoman Mary Peltola of Alaska.
- Direct outreach by Department of Education to JNCL for important requests like language enrollment data.

C

- Social media presence greatly expanded.
- *Articulating Change Webinar and PD series* with ACTFL provided advocates with resources to advocate on the Hill, in the boardroom, through the classroom.
- *Language at the Intersection* series and poster helped JNCL further build relationships with corporate and other stakeholders.
- Greater visibility established at member events by way of JNCL member ribbons, member signs for exhibitors, and increased speaker engagements.
- Close collaboration with groups like the National English Learner Roundtable (NELR) and Coalition for International Education (CIE), but more opportunities to work with additional coalitions exist.

D

- Hiring of our new Executive Director, Amanda Seewald
- Implemented new Board structure that is more streamlined so volunteer leaders can be more readily prepared with tools they need to succeed.
- Implemented a more open process to allow anyone from a JNCL member organization to serve on a committee.
- Continued growth and impact of the Catalyst newsletter.
- Updated online advocacy resource webpage.
- Quarterly member-only events to keep advocates updated and engaged with legislative priorities.

E

- Added several new members of various sizes/context.
- Website updates to improve the overall member experience and help recruit new members.

OUR STRATEGIC PLAN

A

Impacting State and Federal Language Policy

B

Educating Policymakers and Decision Makers

C

Outreach and Strategic Partnerships

D

Volunteer Recruitment, Leadership Development, and Advocacy Training

E

Expanding JNCL's Member Base



OPPORTUNITIES FOR 2023

A

- Increase efforts to spread the word to recruit more applicants for the WLARA Grant Program.
- Additional efforts to communicate the direct impact of legislation on districts, communities, schools, and learners.
- Recruit additional caucus members and increase bipartisan representation.

B

- Engage media outlets and promote world language programs needs and successes .
- Leverage Seal of Biliteracy data and post-graduation success stories.
- Engage staffers and legislators in local events and classroom visits.
- Conduct a caucus briefing.

C

- Build connections with consortiums outside of our direct work to highlight the intersection and importance of multilingualism.
- Participate in additional education coalitions and committees.

D

- Continue creating opportunities for advocate and Official Delegate trainings throughout the year.
- Support State and Regional organizations with Advocacy Chair template, transform Official Delegate training webinars into a resource handout.

E

- Additional opportunities for growth with respect to outreach to heritage, community, and indigenous communities.
- Leverage resources to communicate the value of language education to for-profit companies and organizations.



OUR MISSION

Ensure that all Americans have the opportunity to learn English and at least one other language.

OUR VISION

We envision a world where the language enterprise facilitates the **free movement** of people, information, and ideas; builds **mutual understanding and acceptance** of cultural and linguistic diversity; and **promotes the personal development** of the individual.

THE PLAN

LEGISLATIVE PRIORITIES

LEAD ISSUES

Department of Education

- Enhanced engagement with the Department on world language, international study, bilingual education and dual language immersion programs.

Congress

- World LEAP
Securing bipartisan cosponsors in the House and Senate.
- World Language Advancement and Readiness Grant Program (WLARA)
Securing at least level funding each year.
- Biliteracy Education Seal and Teaching Act
Full authorization and funding through individual BEST Act, or via World LEAP.
- Native American Language Resource Centers Act
Reintroduction, enactment and annual funding.
- Senator Paul Simon Study Abroad Act
Secure new bipartisan cosponsors in House and new bipartisan cosponsor Senate programs.
- America's Languages Caucus
Secure new Republican co-lead for Caucus

MONITOR AND SUPPORT

Congress – Funding/Authorization

- English Language Acquisition, Language Enhancement and Academic Achievement Act (Title III of Every Student Succeeds Act)
- Student Support and Academic Enrichment Grants (Title IV-A of the Every Student Succeeds Act)
- Supporting Effective Instruction State Grants (Title II of the Every Student Succeeds Act)
- Teacher Quality Partnerships (HEA Title II)
- International and Foreign Language Education Programs (Title VI of the Higher Education Act)
- COVID 19 Relief/Recovery Legislation

Congress – Bills Introduced in 117th Congress that may return in 118th Congress

- Freedom to Invest in Tomorrow's Workforce Act
- Reaching English Learners Act
- Supporting Providers of English Language Learning

THE PROGRESS



Department of Education

- ***Reframing and Renaming OELA to Recognize Bilingual Education as an Asset***

PROGRESS: JNCL-NCLIS interviewed new head of OELA and collaborated with EL Roundtable. In his recent policy speech, Secretary Cardona said that learning another or multiple languages should be expected of our students and will increase their opportunities for success. To increase multilingualism, Cardona stated that we must do the following:

- ▶ Improve bilingual and dual language programs to follow the research on second language development
- ▶ Place a high value on having graduates be multilingual – recognition for that, such as a Seal of Biliteracy, should be celebrated at graduation as much as an honors cord
- ▶ Improve multilingual education to give students opportunities to excel in global markets where multilingualism and cultural differences are embraced and valued

Congress

- ***World Language Advancement and Readiness Grant Program (WLARA)***

PROGRESS: Successfully secured \$15 million for WLARA in both FY22 and FY23.

- ▶ Nearly \$35 million in grants awarded in first two rounds of grants to 20 school districts in 13 states.

- ***Biliteracy Education Seal and Teaching Act***

PROGRESS: BEST Act not passed in last Congress but likely to be reintroduced. JNCLL has proposed revisions that would allow for subgrants to LEAs to:

- ▶ Establish and scale Seal of Biliteracy programs.
- ▶ Provide testing subsidies to allow low-income students to have equal access to Seal of Biliteracy programs.
- ▶ Promote Seal of Biliteracy programs to EL and heritage language learners.

- ***Native American Language Resource Centers Act***

PROGRESS: Successfully authorized in FY2022 NDAA and already operating with \$2 million in appropriated funding. JNCL will be seeking \$3 million in authorized funding for this program in FY24.

- ***World Language Teacher Student Debt Reduction Act***

PROGRESS: Not passed in last Congress. Uncertainty over whether it will be reintroduced.

LEGISLATIVE ACTION CENTER

8

Federal & State
Advocacy Action
Campaigns

6,803

Messages Sent to
Members of
Congress

825

New
Advocates

144

Programming
Registrants

OUR TOP ADVOCACY MOMENTS

Top Advocacy Actions

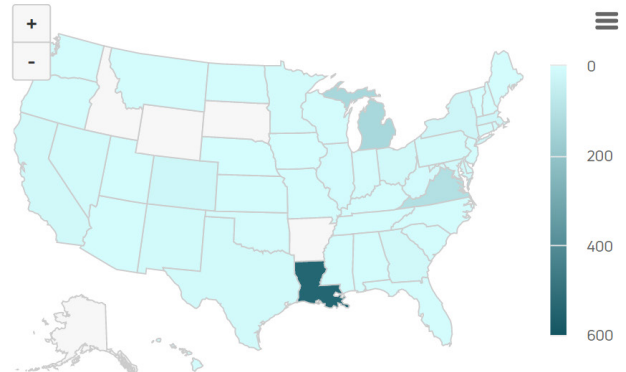
Name	Action Type	Actions
LA SB 191 Coding/World Language	Campaign	497
Coding is Not a World Language, Take Action to Oppose MI HB 4326	Campaign	120
WLARA FY23 House Appropriations Alert	Campaign	111
WLARA FY23 Senate Appropriations Alert	Campaign	94
WLARA FY22 Conference	Campaign	84

Top Call-to-Action Broadcasts by Action Rate

Broadcast Name	Click Rate	Action Rate
Call to Action : Coding is Not a World Language, Take Action to Oppose MI HB 4326 (5/15/2022)	8%	6%
Call to Action : LA SB 191 Senate Alert Amendment Coding/World Language (5/20/2022)	8%	4%
Call to Action : WLARA FY22 Conference (2/24/2022)	3%	2%
Call to Action : Oppose the Elimination of World Language Coursework in Virginia's HB 340 (1/20/2022)	9%	2%
Call to Action : WLARA FY23 Senate Appropriations Alert (5/12/2022)	2%	1%

Most Active States

State	Actions
Louisiana	534
Michigan	132
Virginia	102
New York	24
Colorado	22



VIRTUAL LANGUAGE ADVOCACY DAYS 2022



Due to continued COVID-19 pandemic restrictions and Capitol Hill security restrictions, the JNCL-NCLIS Board of Directors voted to continue Language Advocacy Days in its virtual format for 2022.

Virtual Language Advocacy Days 2022 set a new record for attendance and congressional meetings. The theme, Language at the Intersection, served as a true catalyst for programming throughout 2022 that kept advocates engaged and attracted several new sponsors.

CONGRESSIONAL MEETING HIGHLIGHTS

**RECORD-BREAKING
HOUSE MEETING
ATTENDANCE!**



292

**LANGUAGE
ADVOCATES**



293

**CONGRESSIONAL
MEETINGS**

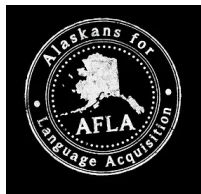


50

**STATES & DC
REPRESENTED**



NAETISL
National Association of Educational Translators and Interpreters of Spoken Languages



GLOBAL VIRGINIA



GLOBAL SEAL OF BILITERACY



NEW MEMBERS

- Teaching English to Speakers of Other Languages (TESOL)
- National Association of Educational Translators and Interpreters of Spoken Languages (NAETISL)
- New York State Association of World Language Administrators (NYSWLA)
- Meg Languages, LLC
- Alaskans for Language Acquisition (AFLA)
- Global Virginia
- Global Seal of Biliteracy
- Julia Koch, LLC
- Dr. Seshi's International Centre & Academy for Multi-Language Inc.

CONNECTING AND SUPPORTING

The Advocacy Needs of Our Diverse Coalition

- ▶ K-12 World Language Education
- ▶ English Language Learners
- ▶ Dual Language Immersion
- ▶ Early Language Education
- ▶ Higher Education Language and International Studies
- ▶ Professional Learning & Educator Needs
- ▶ Community-Based Heritage Language Schools
- ▶ Translation and Interpretation Industry

JNCL-NCLIS MEMBERS

- ACTFL*
AdAstra
Alabama World Languages Association (AWLA)
Alaskans for Language Acquisition (AFLA)
American Association for Applied Linguistics (AAAL)
American Association of Teachers of French (AATF)*
American Association of Teachers of German (AATG)**
American Association of Teachers of Italian (AATI)
American Association of Teachers of Japanese (AATJ)
American Association of Teachers of Korean (AATK)
American Association of Teachers of Spanish and Portuguese (AATSP)*
American Council of Teachers of Russian/American Councils for International Education
Arizona Language Association (AZLA)
Arkansas Foreign Language Teachers Association (AFLTA)
Avant Assessment
Brigham Young University Center for Language Studies (BYU)*
California Language Teachers Association (CLTA)
Center for Applied Linguistics (CAL)
Center for the Advancement of Languages, Education, and Communities (CALEC)
Central States Conference on the Teaching of Foreign Languages (CSTFL)
Coalition of Community-Based Heritage Language Schools
Colorado Congress of Foreign Language Teachers (CCFLT)
Computer Assisted Language Instruction Consortium (CALICO)
Connecticut Council of Language Teachers (CTCOLT)
Council of Directors of Language Resource Centers (COD)
CulturaLink
Delaware Council on the Teaching of Foreign Languages (DECTFL)
Dr. Seshi's International Centre & Academy for Multi-Language Inc.
Dual Language Education of New Mexico (DLENM)
Florida Foreign Language Association (FFLA)
Fluency Consulting LLC.
Foreign Language Association of Georgia (FLAG)
Foreign Language Association of Maine (FLAME)
Foreign Language Association of Missouri (FLAM)
Foreign Language Association of North Carolina (FLANC)
Foreign Language Association of North Dakota (FLAND)
Foreign Language Association of Virginia (FLAVA)
Foreign Language Educators New Jersey (FLENJ)
Global Seal of Biliteracy
Global Virginia
Hawaii Association of Language Teachers (HALT)
Illinois Council on the Teaching of Foreign Languages (ICTFL)
Indiana Foreign Language Teachers Association (IFLTA)
International Association for Language Learning Technology (IALLT)
International Leaders of Texas
Iowa World Language Association (IWLA)
Julia Koch, LLC.
Kansas World Language Association (KSWLA)
Kentucky World Language Association (KWLA)
Language Magazine
Linguistic Society of America (LSA)
Louisiana Foreign Language Teachers Association (LFLTA)
Meg Languages, LLC
Massachusetts Foreign Language Association (MaFLA)
Michigan World Language Association (MIWLA)
Middlebury Language Schools
Minnesota Council on the Teaching of Languages and Cultures (MCTLC)
Montana Association of Language Teachers (MALT)
National Association for Bilingual Education (NABE)
National Association of District Supervisors for Languages (NADSFL)
National Association of Educational Translators and Interpreters of Spoken Languages (NAETISL)
National Association of English Learner Program Administrators (NAELPA)
National Committee for Latin and Greek (NCLG)**
National Council of State Supervisors of Foreign Languages (NCSSFL)
National Federation of Modern Language Teachers Associations (NFMLTA)*
National Foreign Language Center (NFLC)
National Network for Early Language Learners (NNELL)
New Hampshire Association of World Language Teachers (NHAWLT)
New Mexico Organization of Language Educators (NMOLE)
New York State Association of Foreign Language Teachers (NYS AFLT)
New York State Association of World Language Administrators (NYS AWLA)
Northeast Conference on the Teaching of Foreign Languages (NECTFL)
Ohio Foreign Language Association (OFLA)
Oklahoma Foreign Language Teachers Association (OFLTA)
Pacific Northwest Council for Languages (PNCL)
Pennsylvania State Modern Language Association (PSMLA)
Qatar Foundation International (QFI)
Rhode Island Foreign Language Association (RIFLA)
South Dakota World Languages Association (SDWLA)
Southern Conference on Language Teaching (SCOLT)
Southwest Conference on Language Teaching (SWCOLT)
Teaching English to Speakers of Other Languages (TESOL)
Texas Foreign Language Association (TFLA)
The Language Group
University of Utah International Centers
Utah Foreign Language Association (UFLA)
Vermont Foreign Language Association (VFLA)
Vista Higher Learning
West Virginia Foreign Language Teachers Association (WVFLTA)
Wisconsin Association for Language Teachers (WAFLT)
Wyoming Foreign Language Teachers Association (WFLTA)

*Denotes Sustaining Benefactor

**Denotes Legacy Member

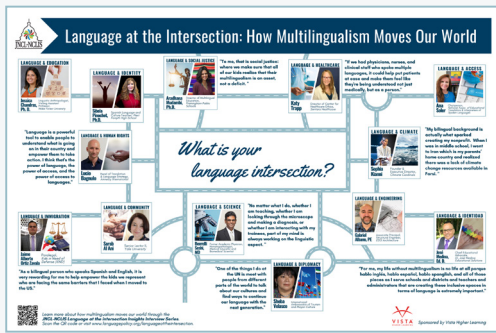
ADVOCATE ENGAGEMENT & PROGRAMMING

Our 2022 calendar year of programming continued the momentum started during our signature annual event, Virtual Language Advocacy Days 2022. The theme “Language at the Intersection” highlighted how multilingualism is integral to all areas of our lives, such as business, diplomacy, and social justice.

165
programming attendees

\$25,000
in programming sponsorship

\$1,280
additional programming donations



Language at the Intersection Interviews

To promote the Virtual Language Advocacy Days 2022 theme, Language at the Intersection, JNCL interviewed 13 professionals from various fields who use language every day in their careers. Following the success of our compilation kickoff video, our virtual interview series released and promoted each interview in full to further amplify the stories of these advocates and bring awareness to the importance of language skills at every intersection. An accompanying poster was designed to bring the series directly to classrooms around the country. This project was sponsored by Vista Higher Learning.



PD Webinar Series Articulating Change: Advocacy as communicative action on the Hill, in the boardroom, through the classroom

The framework of this series positioned advocacy as an act of communication and storytelling by tying each topic to a mode of communication based on performance descriptors. Attendees heard personal stories from special guest speakers with language experience and participated in professional development activities to build experience and confidence in continuing to advocate for languages in the classroom and beyond. This series was sponsored by ACTFL.



JNCL-NCLIS Live Updates

The Legislative Updates series was launched in 2022 as JNCL-NCLIS' first member exclusive series. Available to JNCL-NCLIS official delegates and LAD attendees, these events provided a live format for JNCL policy staff and leadership to deliver legislative updates during key parts of the legislative process and allow advocates to ask questions and share their advocacy concerns.

FINANCIAL REPORT 2022

TOTAL REVENUE (excluding deferred)	\$259,295	OPERATING EXPENSES	\$258, 431
DUES REVENUE	\$106,109	RESERVE FUNDS	\$5,006
DEFERRED DUES REVENUE	\$164, 843	DEBT	\$0
DEFERRED LAD REVENUE	\$45,809	NET	\$866

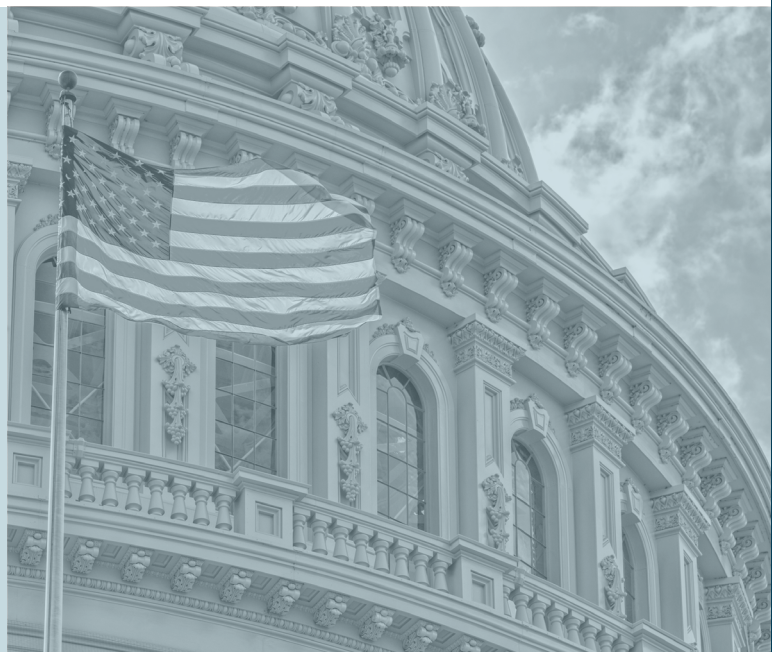
FINANCIAL REPORT 2021

REVENUE*	\$264,744	RESERVE FUNDS	\$5,004
EXPENSES	\$225,687	DEBT	\$0
NET	\$39,059	DUES REVENUE*	\$212,608

*no deferred revenue due to change in accounting practices

IN KIND DONATIONS

- CLTA
- American Councils
- The Language Group
- AATSP
- SCOLT
- Fluency Consulting
- AATG





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